

DSP Questionnaire

Relationship

I feel like a vital member of the treatment team.

Agree 1 2 3 4 5 Disagree

There is work cohesiveness among members of the treatment team.

Agree 1 2 3 4 5 Disagree

The treatment team communicates (directly or indirectly) about the critical role I play towards the progress of the individual.

Agree 1 2 3 4 5 Disagree

I believe the treatment team members elicits my views of the individual.

Agree 1 2 3 4 5 Disagree

My views and concerns are addressed by the other members of the treatment team.

Agree 1 2 3 4 5 Disagree

I feel comfortable contacting members of the treatment team about concerns/questions regarding the individual's treatment.

Agree 1 2 3 4 5 Disagree

Treatment Plan Fidelity

The individual's treatment plan addresses my concerns about their behaviors and needs.

Agree 1 2 3 4 5 Disagree

When trained on the individual's treatment plans, the rationale behind the interventions were explained.

Agree 1 2 3 4 5 Disagree

I feel I was thoroughly trained to implement the individual's treatment plan.

Agree

1

2

3

4

5

Disagree

When trained on the treatment plan, I feel the clinician was supportive and responsive towards any concerns and/or questions.

Agree

1

2

3

4

5

Disagree

Even after the training, the clinicians continue to provide me with supports on the implementation of the treatment plan.

Agree

1

2

3

4

5

Disagree

I have seen improvements with the individual since the implementation of the plan.

Agree

1

2

3

4

5

Disagree

I feel the individual's treatment plan is appropriate.

Agree

1

2

3

4

5

Disagree

Adapted from Crone, D. A., & Horner, R. H. (2003). *Building positive behavior support systems in schools: Functional behavioral assessment*. Guilford Press